



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KRISHNAGAR GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Sobhan Niyogi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03472252863
Mobile no.		9083290019
Registered Email		kgcollege1846@gmail.com
Alternate Email		iqac.kgc1846@gmail.com
Address		College Street, Nagendranagar
City/Town		Krishnagar, Nadia
State/UT		West Bengal
Pincode		741101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Amaresh Mandal
Phone no/Alternate Phone no.	08617744978
Mobile no.	8617744978
Registered Email	iqac.kgc1846@gmail.com
Alternate Email	kgcollege1846@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.krishnagargovtcollege.org/AQAR%20final%20submitted%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.krishnagargovtcollege.org/academic%20calender%2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.14	2008	16-Sep-2008	15-Sep-2013
2	A	3.17	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	10-Dec-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Publication of Souvenir	28-Dec-2019	500

on the occasion of 175th anniversary celebration	1	
Cultural programme celebrating 175th anniversary of the College	28-Dec-2019 1	500
Seminar by Prof. Sadhan Chakraborty, Hon'ble VC of Kazi Nazrul University	28-Dec-2019 1	500
Cultural programme celebrating 175th anniversary of the College	27-Dec-2019 1	500
Grand Rally within Krishnagar town for 175 years celebration	27-Dec-2019 1	2700
Preparation of AISHE report	06-Mar-2020 1	0
Participation in NIRF	11-Dec-2019 1	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Himani Biswas	Major Research Project	WB-DST	2017 1095	1500000
Dr Sutapa Sanyal	Major Research Project	WBDST BT	2018 1095	1079900
Dr. Debajyoti Saha	Major Research Project	SERB, DST, India	2018 1095	1830000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Seminars, cultural programs aimed at contemporary issues faced by the youth of Krishnagar and its hinterland were organized by different departments under the supervision and mentoring of IQAC.
- IQAC is behind the publication of College prospectus, Academic Journal.
- IQAC made an arrangement for obtaining feedback mechanism from students which was analysed and utilised to draft the future plans for the next academic year
- Coordinated among various departments and NSS to successfully organize social work.
- Mentored Plassey College, Murshidabad for upcoming NAAC, as directed by the University of Kalyani.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Stakeholder's Feedback	Student Satisfaction Survey was conducted
Promote various extension activities through the NSS of the college	The NSS of the college engaged in extension activities such as Campus Cleaning Programme, Health Awareness initiatives, etc.
To organise a year-long programme to commemorate the 175th Anniversary Celebrations of Krishnagar Govt. College.	The two-day inauguration programme included a procession of students and teachers across Krishnagar City, publication of a College Souvenir and various other awareness programmes and cultural events.
Development of Library Services in the institution	To facilitate the development of Library Services in the institution by improving the purchase, cataloguing and distribution of books and e-resources.
To pursue the completion of the construction of buildings inside the campus	Extension and renovation of the Mathematics Building and the Toilet Blocks, as well as the Women's Hostel.
Improve the security of the college.	Construction of a Boundary Wall around the remaining part of the main academic campus of the Institution.

Implementation of proenvironmental projects.	Site has been delineated for Rainwater harvesting project.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institution is under the aegis of The Government of West Bengal and part of its Management, mainly financial is controlled through West Bengal Integrated Financial Management System (WBIFMS). WBIFMS is a web portal of the Government of West Bengal for the realtime management, monitoring, and control of all fund allocation and financial transactions in different departments and their subordinate offices under the State Government. IFMS or Integrated Financial Management System is controlled by the Finance Department of this Government for online integration and management of Financial Systems and Human Resource Systems. On regular interval Government is introducing new modules to incorporate more activities through the portal. Dec2018: Introduction of Websocket based Digital Signature Certificate (DSC)or DSign or IFMSSigner in IFMS vide G.O. No. 7791 F(Y) dt. 17/12/2018 for better security issues. In addition to the West Bengal Services (Medical Attendance) Rules 1964, with a view to providing better medical facilities to the employees of Government of West Bengal, West Bengal Health Scheme2008 has been introduced vide memo number 7287E, dated 19092008 issued by Finance Department,</p>

Government of West Bengal subject to forgoing Medical Allowance from salary drawn. Government extended this facilities to the superannuated and family pensioner of Government of West Bengal vide number 3475F, dated 11.05.2009 with effect 01.06.2009 subject to forgoing Medical Relief from pension drawn. In WBHS08, a beneficiary can get reimbursement of the cost of all indoor treatment in empanelled hospitals within the state of West Bengal and the cost of OPD treatment for 15 (Fifteen) diseases as specified as per clause of this scheme. Besides these, treatment can also be availed in 9 (Nine) enlisted hospitals outside West Bengal. Claim of only indoor treatment in nonempanelled hospitals within the state is also reimbursable subject to the compliance of guidelines. In the year 2014, Government notified to change the name of scheme as "West Bengal Health for All Employees and Pensioners Cashless Medical Treatment Scheme 2014" in place of West Bengal Health Scheme and introduced Cashless Medical Facilities upto ? 1,00,000/ (Rupees one lac) per indoor treatment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is following the CBCS syllabus by the University of Kalyani since July 2018 across both PG and UG programmes in Arts and Science streams in Semester Examination format. Teachers follow the UG-CBCS syllabus prepared by the University of Kalyani, prepare handouts and use ICT tools for clear communication and timely completion of syllabus. Usually, communication via email is used to send study material and also assess assignments. Examination committee is following the guidance of IQAC to set up a seamless digitized system by using the University website for marks upload for tests conducted at the college end. All answer scripts of previously conducted examinations are being preserved centrally and at the departmental level for ready reference. Krishnagar Government College has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Syllabus is uploaded on the website to familiarize students and wards about the curriculum. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in

reaching out to students by adopting learner-centric approaches. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom has either black board or white board. Uses of ICT tools, students' seminar presentations, group discussions in classroom enrich the learning experience. The institution has a well-maintained library, with a huge stock of latest books, required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library and all departments have well-equipped departmental libraries where students have access to books and journals. Our teachers are a part of the university and some are BOS members and many of them are in syllabus revision committee. Many teachers are paper-setters for the University Examinations too. Institution encourages all teachers to attend syllabus revision workshop and other FDP program to update them and ensure effective curriculum deliverance. E-learning process was initiated by the College after March 2020 due to Covid-19 Pandemic situation. Teachers had taken their efforts to deliver lectures through Google classrooms, Google meet, Zoom, E-mails and Whatsapp. Separate groups were made for individual semester and classes were taken strictly abiding the time table provided by the College.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MSc	Fluvial Geography	7
BSc	Geography	50
MA	Bengali	24
MSc	Zoology	8
BSc	Physiology	37
BSc	Botany	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback regarding the curriculum is taken from final year students which are analyzed at the departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various seminars, workshops, guest lectures, lecture series, project exhibitions are conducted to enrich their learning experience and perform to their maximum potential. The College was used as the venue for District Science Fair. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Following the Covid-19 protocols, field visit has been cancelled on and from March 17, 2020 as directed by the State Government, Central Government and UGC from time to time. Teachers' feedback regarding the curriculum too is taken at Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Feedbacks from Parents are collected every year in Parent-Teachers meetings. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated. Suggestion from alumni was to increase student involvement in learning by having more students' presentations/ seminar. Both these areas are now part of all departmental activities. Departments organised Guest lectures by eminent alumni through webinars, to give practical exposure to students and help them in their career planning. Thus feedback provides an opportunity to students and other stakeholders to actively participate in the improvement of programs of study.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	99	1831	87
BSc	Chemistry	52	556	47

BSc	Economics	82	164	45
BA	English	99	1393	93
BSc	Geography	69	1476	68
BA	History	99	1488	88
BSc	Mathematics	87	777	63
BA	Political Science	82	671	71
BA	Philosophy	99	798	78
BSc	Physics	52	506	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3013	285	47	Nil	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	82	37	12	2	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are encouraged to disclose any kind of academic issues to the teacher concerned. The teachers fully cooperate with the student to sort the issues. Often remedial classes are taken for students who need additional attention. Teachers regularly monitor the academic progress of students through class tests. The Students' Feedback forms an essential part of mentoring where the issues emerging from the feedback are immediately addressed. The Career Counseling Cell informs the students about various job opportunities, scope and prospects of further studies along with study material for competitive examinations. Students are also mentored through NSS, Cultural committee etc. throughout their span in the College. Holistically taken each and every student is under the mentorship of Teachers within and outside the department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3298	72	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

92	73	19	13	41
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Kalidas Das	Associate Professor	Shiksha-ratna award by Government of West Bengal

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGH	2020	07/10/2020	20/10/2021
BSc	CEMH	2020	16/10/2020	20/10/2020
BSc	ECOH	2020	07/10/2020	20/10/2020
BA	ENGH	2020	07/10/2020	20/10/2020
BSc	GEOH	2020	16/10/2020	20/10/2020
BA	HISH	2020	07/10/2020	20/10/2020
BSc	MTMH	2020	16/10/2020	20/10/2020
BA	PLSH	2020	07/10/2020	20/10/2020
BA	PHIH	2020	07/10/2020	20/10/2020
BSc	PHSH	2020	16/10/2020	20/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CBCS curricula require Internal Assessment examinations designed by the Board of Studies, University of Kalyani, of different disciplines. The college has been consistently designing its teaching methodology to cater to the new curricula and examination process. The college evaluates Postgraduate students through class test, continuous assessment and projects as mandated by the University of Kalyani and for undergraduate courses, teachers conduct regular class tests to evaluate the progress of students. Short class tests are conducted to make students aware of the new semester examination modules. Lab Manuals in different subjects are made the point of reference for conducting Practical classes and tests. In this way a student is prepared and inducted to face the rigours of the semester system of study and fare well at the University level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar as outlined by University of Kalyani. Academic Calendar of the college is prepared every year by the designated committee through a meeting of the Heads of the Departments and the Principal

of the college in correspondence with university academic calendar. As per convention, an academic calendar is prepared both for the students and teaching and non-teaching staffs. The Academic Calendar was prepared according to Academic Session i.e. from 1st July of an year to 30th June of the next year. Academic calendar includes the Holiday list of the year, details of the Vacations and Special College Events. Lastly, the draft Academic Calendar is sent to the IQAC Cell (or TC) for final approval. After approval, it is circulated among students, teachers and staff members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.krishnagargovtcollege.org/CourseOutcome19-20.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHSH	BSc	Physics	23	23	100
CEMH	BSc	Chemistry	19	19	100
GEOH	BSc	Geography	52	52	100
BNGH	BA	Bengali	55	55	100
BOTH	BSc	Botany	28	28	100
ZOOH	BSc	Zoology	31	31	100
PHYH	BSc	Physiology	17	17	100
PHIH	BA	Philosophy	48	48	100
MTMH	BSc	Mathematics	63	63	100
SANH	BA	Sanskrit	54	54	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.krishnagargovtcollege.org/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB, DST, India	18.3	0
Major Projects	1095	WBDST-BT	10.79	3.09
Major Projects	1095	WB-DST	15	4.19

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
25000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	7	1.62
International	Chemistry	4	2.45
International	Mathematics	8	1.22
International	Physics	4	2.7
International	Geography	3	1.27
International	Zoology	3	3.72
International	Physiology	2	1.85
International	Economics	1	0.8
National	Sanskrit	3	0
National	Bengali	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Botany	1
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A decision support scheme for beta thalassemia and HbE carrier screening	Reena Das, Saikat Datta, Anilava Kaviraj, Soumendranath Sanyal, Peter Nielsen, Izabela Nielsen, Prashant Sharma, Tanmay Sanyal, Kartick Dey, Subrata Saha	Journal of Advanced Research	2020	55	6.992	4
Electronic and optical properties of non-hexagonal Dirac material S-graphene sheet and nanoribbons	Subhadip Nath, Arka Bandyopadhyay, Sujoy Datta, Md.Mohi Uddin, Debnarayan Jana	Physica E: Low-dimensional Systems and Nanostructures	2020	0	3.57	6
1.Effects of Aggregation Kinetics on Nanoscale Colloidal Solution inside a Rotating Channel: A	N. Acharya, K. Das, P.K.Kundu,	Journal of Thermal Analysis and Calorimetry (Springer)	2019	0	2.21	7

Thermal Framework						
Plumular meristem transformation system for chickpea, an efficient method to overcome recalcitrant tissue culture responses	S.Ganguly, G. Ghosh, S. Ghosh, A.Purohit, R K Chaudhuri, D. Chakraborti	Plant Cell Tissue and Organ Culture	2020	1	2.2	1
Synthesis of RGO/NiO nanocomposites adopting a green approach and its photocatalytic and antibacterial properties	Sadhukhan S, Bhattacharyya A, Rana D, Ghosh TK, Orasugh JT, Khatua S, Acharya K, Chattopadhyay D	Materials Chemistry and Physics	2020	5	2.78	5
Executing a Series of Zinc(II) Complexes of Homologous Schiff Base Ligands for a Comparative Analysis on Hydrolytic, Antioxidant, and Antibacterial Activities	Chowdhury T, Dasgupta S, Khatua S, Acharya K, Das D	ACS Applied Bio Materials	2020	1	4.15	1
Synthesis of Phenolic Compounds via Palladium	Debajyoti Saha, P. Das, P. Biswas, J. Guin	Chemistry- An Asian Journal	2019	106	4.056	5

Catalyzed C ₆ H ₆ Functionalization of Arenes						
Dioxygen reactivity of iron(II)â€ˆgentisate/1,4-dihydroxy-2-naphthoate complexes of N ₄ ligands: oxidative coupling of 1,4-dihydroxy-2-naphthoate	Rubina Rahaman, Sandip Munshi, Sridhar Banerjee, Biswarup Chakraborty, Sarmistha Bhunia and Tapan Kanti Paine	Dalton Transactions	2019	168	4.06	Nil
Morphometry as tool to trace out the genealogy of oxbow lake	Balai Chandra Das	Environmental Earth Sciences	2020	0	2.18	Nil
The topology and robustness of two Dirac cones in S-graphene: A tight binding approach	Arka Ban dyopadhyay, Sujoy Datta, Debnarayan Jana, Subhadip Nath Md. Mohi Uddin	Scientific Reports	2020	0	3.998	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of RGO/NiO nanocomposites adopting a green approach and its ph	Sadhukhan S, Bhattacharyya A, Rana D, Ghosh TK, Orasugh JT, Khatua S, Acharya	Materials Chemistry and Physics	2020	5	5	Krishnagar Govt. College

otocatalytic and antibacterial properties	K, Chattopadhyay D					
Electronic and optical properties of non-hexagonal Dirac material S-graphene sheet and nanoribbons	Subhadip Nath, Arka Bandyopadhyay, Sujoy Datta, Md.Mohi Uddin, Deb narayanJan a	Physica E: Low-dimensional Systems and Nanostructures	2020	Nil	6	Krishnagar Govt. College
Effects of Aggregation Kinetics on Nanoscale Colloidal Solution inside a Rotating Channel: A Thermal Framework	N. Acharya, K. Das, P.K.Kundu,	Journal of Thermal Analysis and Calorimetry (Springer)	2019	Nil	7	Krishnagar Govt College
The impact of population displacement due to river bank erosion on the education of erosion victims: a study in jangipur subdivision of murshidabad district, West Bengal, India	Dr. Debika Ghosh and Dr. Abhay Sankar Sahu	BULLETIN OF GEOGRAPHY. SOCIO-ECONOMIC SERIES	2019	16	1	Krishnagar Govt. College
Dynamics of nonuniform viscosity of	S.Giri, K.Das, P. K. Kundu,	Heat transfer-Asian Research, (Wiley)	2019	24	1	Krishnagar Govt College

unsteady CuO-H ₂ O nanofluid flow from a spinning body						
A decision support scheme for beta thalassemia and HbE carrier screening	Reena Das, Saikat Datta, Anilava Kaviraj, Soumendra Nath Sanyal, Peter Nielsen, Izabela Nielsen, Prashant Sharma, Tanmay Sanyal, Kartick Dey, Subrata Saha	Journal of Advanced Research	2020	55	4	Krishnagar Government College
Heat conduction and mass transfer in a MHD nanofluid flow subject to generalized Fourier and Fick's law	S.S.Giri, K.Das, P. K. Kundu,	Mechanics of Advanced Materials and Structures (Taylor Francis)	2019	41	1	Krishnagar Govt College
Bank Line Migration and Its Impact on Land Use and Land Cover Change: A Case Study in Jangipur Subdivision of Murshidabad District, West Bengal,	Dr. Debika Ghosh and Dr. Abhay Sankar Sahu	Journal of the Indian Society of Remote Sensing	2019	55	2	Krishnagar Govt. College

Dioxygen reactivity of iron(II)â€ˆgentisate/1,4-dihydroxy-2-naphthoate complexes of N4 ligands: oxidative coupling of 1,4-dihydroxy-2-naphthoate	Rubina Rahaman, Sandip Munshi, Sridhar Banerjee, Biswarup Chakraborty, Sarmistha Bhunia and Tapan Kanti Paine	Dalton Transactions	2019	168	Nil	Krishnagar Govt. College
Synthesis of Phenolic Compounds via Palladium Catalyzed C-H Functionalization of Arenes	Debajyoti Saha, P. Das, P. Biswas, J. Guin	Chemistry- An Asian Journal	2019	106	5	Krishnagar Govt. College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	16	8	2	Nil
Attended/Seminars/Workshops	3	3	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
An Awareness Programme for Dengue and Preventive Measures	NSS Unit of Krishnagar Govt. College	6	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
A. Research Guidance (Ph.D)	1.Numerical Simulation of Conducting Nanofluid Flow	Jadavpur University Kolkata-700032	01/07/2019	30/06/2020	1
A. Research Guidance (Ph.D)	2.On Boundary Layer Flow of Conducting Nanofluid	Jadavpur University Kolkata-700032	01/07/2019	30/06/2020	1
A. Research Guidance (Ph.D)	3.Aspects on Boundary Layer Flow of Electrically Conducting Nanofluid	Jadavpur University Kolkata-700032	01/07/2019	30/06/2020	1
A. Research Guidance (Ph.D)	4.A Study capturing the Features of Magnetohydrodynamic Nanofluid Flow	Jadavpur University Kolkata-700032	01/07/2019	30/06/2020	1

B. Collaborative research work	5. On the impact of variable thickness and melting transfer of heat on magneto hydrodynamics nanofluid flow past a slendering stretching sheet	National Institute of Technology, Arunachal Pradesh - 791 112, India	01/07/2019	30/06/2020	2
Sharing of Research facilities	Pd catalyzed Enantioselective desymmetrization transient directing group	Indian Association for the Cultivation of Science	01/07/2019	30/06/2020	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
164.32	59.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lease by LIBSYS Ltd., New Delhi	Partially	Rel. 6.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56095	Nil	119	129617	56214	129617
Reference Books	74794	Nil	45	Nil	74839	Nil
e-Journals	Nil	Nil	Nil	5900	Nil	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	8	30	0	0	6	28	72	0
Added	58	31	21	0	0	5	9	0	13
Total	100	39	51	0	0	11	37	72	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48.59	34.02	116.73	26.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: Library caters to the academic and co-curricular needs of the students and staff. Library helps its users to locate, select and acquire information needed towards any academic end. Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, and other materials as per the rules for each category. Annual Stock taking of Library books has been conducted. Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: West Bengal PWD department carries out the general maintenance work related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the PWD. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Water Purification and Coolers. Some software, computers and printers are also under Annual Maintenance Contract. Sports ground is common for all departments under the KGC umbrella. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. Indoor sports facilities are not provided during the examination period. The Gymnasium is closed one week prior to the semester-end examination. The Annual Athletic Meet was held on 25.02.2020 this academic session. Students, teachers and non-teaching staff of the college participated in it.

<https://www.krishnagargovtcollege.org/AcademicInfrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	OASIS, SVMCM, CMRF, Post Matric, PH Others, K3, K2, Aikyashree	1994	26321400
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Language Lab	01/01/2019	81	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural Meet on 25.02.2020	Intra College	150
Cultural Programme on	Intra College	200

International Language Day		
Basanta Utsav	Intra College	200
Rabindra Jayanti	Intra College	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has no elected Student Council body for the given academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every alumnus cherishes the time he or she has spent in college. Krishnagar Govt.College has been one such source and inspiration for all the students who have passed out from this campus. Not only is academic rigour followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back to its alma mater. Krishnagar Govt. College has a registered alumni association. In winter the members of alumni association meet together on a day which allowed them to connect with old friends and remember the good memories of old heritage college. The aims and objectives of the association are: 1. To act as a link between the "Alma Mater" (Krishnagar Govt. College) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To be at the service of to the members, to the Alma Mater, the present students and to the society at large. 6. To conduct competitions, seminar, and workshops for the students 7. To educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same 8. To provide career and vocational guidance to youth. 9. Guidance enhancement offer for professional and career development. 10. To render relief services at the time of natural calamities. 11. To perform the birth anniversary of Dwijendralal Roy and organize a cultural programme on that particular day.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization: 1. The Officer-in-Charge along with the IQAC and TCS have the freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning. 2. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. 3. HODs of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. 4. Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the respective Conveners. 5. Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. 6. Faculty members have contributed in a big way in internalizing quality policy due to openness in working at all levels and free access to the Officer-in-Charge

Participatory Management: The College follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc. 7. Interaction with parents: The teachers interact with parents in Orientation Programs, Officer-in-Charge follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions 8. Inputs from Alumni at department level: Help us plan activities for the students such as Industrial visits, Internships and placement. Interaction with diverse external agencies: Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college has a transparent and decentralized mode of functioning headed by the Officer-in-Charge. The College has about 78 permanent teaching faculties and 9 SACT teachers for carrying out academic work of the college with the formation of several Sub-Committees. The administrative works of the college is mainly done by the Officer-in-Charge with the help of the administrative Sub-Committees constituting both the teaching and non-teaching staffs. Frequent meetings are

held among the stakeholders for the smooth functioning of the College. The research Sub-Committee constantly encourages the faculty members to get themselves involved in research and development activities, presenting papers in National and International Conferences. Non teaching Staffs are encouraged to undergo updation of their skill sets. Teachers are inspired by IQAC to attend professional development programmes like Orientation programme, Refresher Courses , Short term Courses for effective delivery of curriculum. Rules and regulations of authorities like UGC, are strictly adhered to during CAS and Superannuation. Work accountability taken by the different conveners of the Sub-Committees and finally by the Officer-in-Charge. The staff PBAS forms submitted, discussed with Officer-in-Charge for improvement with Teachers Diary and compensation registers as evidence. The College has a grievance redressal cell and a system to redress the complaints of the teaching and non-teaching staff and students. The student hostels are maintained mostly by the non teaching Staffs who tirelessly work for providing food to the residents of the hostel ,for the cleanliness of the hostel and finally for the safety and security measures. There are about 6 of them involved in providing these measures. The hostels are managed and maintained by the Superintendents appointed by the Officer-in-Charge from the teaching fraternity of the College.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure caters to the diverse needs of each course. LCD Projectors are installed in some Classrooms. Wi-Fi is available throughout the campus. Library caters to diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students. Access to e-journals through INFLIBNET is also available. Besides the Central Library, there are seminar (departmental) library facilities for each academic department.

Research and Development

Teachers are motivated to participate in conferences, workshops and training programmes, and PhD, apply for research

grants minor/ major research projects.
 At present there are Three ongoing Research Project funded by UGC / WB-DST / SERB-DST in the College. •
 Dissertation in PG as well as UG programmes has further contributed towards enhancing research culture among students.

Examination and Evaluation

Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of Review - Scrutiny - RTI by the University and the College makes an arrangement for redressal. Constant monitoring of the students is done through class tests, student seminars, keeping track of the attendance of students etc. • The institution and the faculty members asses the students on the basis of the internal examinations like class tests/tutorial tests etc. After the evaluation of the scripts, the departmental faculty members show the evaluated answers scripts to the students pointing out the deficiencies of the answer. This helps the students to identify and consequently rectify their errors and achieve good performance in the university examination • The institute collects the information of the students at risk of drop out by monitoring the attendance of the students as well as their performance in the class tests. Students with poor attendance are asked to offer proper explanation of their irregular attendance. The matter is also discussed in the Parents-Teachers meeting held annually. The result of these discussions are analyzed by the departmental teachers and also, if necessary, in the Teachers' Council. • Regular class tests are taken and students are given proper feedback. Additional guidance is also provided to students based on evaluation. • On line examination system as directed by the Kalyani University had been used to evaluate students in Pandemic situation.

Teaching and Learning

Monitoring: Academic calendar and planning reviewed monthly by HODs and semester-wise by the Officer-in-Charge, monitoring of lectures taken and compensated, 100 percent coverage of

syllabi, endorsing of innovative methods adopted by teachers and use of ICT tools. • Infrastructure support: WiFi campus, Library collection upgradation, upgrading laboratories and safety devices, ICT related tools, provision of internet facility. • Curriculum shaping: Providing diverse learning through multiple avenues subject association activities, forum activities, educational/ field visits and to give students an additional insight into learning. Interactive Learning is encouraged by many departments of the institute by organizing regular student seminars as part of the teaching learning process. • ICT enabled tools like Overhead Projectors screens etc are used by the teachers to generate student interest in these seminars and interactive lectures. E-learning process was undertaken due to prevailing pandemic situation. Google classrooms, Google meet, Zoom, E- mail as well as Whatsapp had been extensively used for teaching.

Curriculum Development

The rich and diverse experience of our staff members are utilized by the University of Kalyani for Curriculum Development across Arts and Science streams. Our Faculty members are members of BOS and many are members of Syllabus Designing and Framing committees of the University Kalyani. Even UPSC takes help of our teacher for their all India examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The institute follows the iFMS protocol to manage parts of administration like disbursement of salary, transfer of faculty, etc.
Finance and Accounts	The finance and accounts for payments and processing of bills are entirely maintained through the online portal of IFMS through various modules present in it (IFMS). IFMS is maintained by the Department of Finance, Govt of West Bengal). Students related activities which deal with financial aspects are like the following. Students' admission in the first year is maintained in an online payment system through the College website. All other activities are maintained by a Students Management Software which is maintained by the

	College and all other fees are collected through SBI online process only.
Student Admission and Support	Admission procedures (UG and PG) are conducted online. Most of the scholarships are verified and forwarded for sanction by online mode using various webportal maintained by various departments of Government of West Bengal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Successfully completed Refresher Course on Natural and Man-Made Disaster Causes, Impact Its Management in UGC-HRDC, University of Burdwan duration 03.12.2019 to 16.12.2019.	1	03/12/2019	16/12/2019	14
Successfully	1	30/08/2019	20/09/2019	21

completed Orientation Programme from UGC-HRDC, University of Calcutta duration 30.08.2019 to 20.09.2019..				
O.P. HRDC, UNIVERSITY OF NORTH BENGAL	1	09/07/2019	29/07/2019	21
Summer School from 12 July19 to 25 July19, UGC-HRDC, BURDWAN UNIVERSITY	1	12/07/2019	25/07/2019	14
RC from UGC Academic staff College, North Bengal University	1	02/01/2020	15/01/2020	14
4-Week Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education from June 26 - July 24, 2020 Organized by Teaching Learning Centre, Ramanujan College University of Delhi	1	26/06/2020	24/07/2020	28
UGC sponsored Interdisciplinary Refresher Course, UGC-HRDC, University of Calcutta	1	26/08/2019	09/09/2019	14
Two Weeks Faculty Development Programme on MANAGING ONLINE CLASSES and CO-CREATING MOOCS Organised by	1	20/04/2020	06/05/2020	14

Teaching Learning Centre Research Development and Services Cell Ramanujan College, University of Delhi sponsored by MINISTRY OF HUMAN RESOURCE D				
UGC sponsored Orientation Programme (171st OP) organized by Academic Staff College, Savitribai Phule Pune University	1	14/11/2019	04/12/2019	21
Refresher course in bengali organised by UGC HRDC, University of North Bengal	1	06/12/2019	19/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
West Bengal Health Scheme, 2008	West Bengal Health Scheme, 2008	Most of the students of the institute are supported by Kanyashree Prakalpa, Swami Vivekananda Merit-cum-means scholarship, CM Relief Fund, OASIS, Minority NSP, Inspire Scholarship sponsored by DST, Govt. Of India, PH, etc..

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited as per the government rules and as per the discretion of higher authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	Na	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The Parent’s Teacher Meeting could not be organized in this academic session due to the Covid-19 lockdown. However parents contact teachers over the phone in case they have any queries/complaints, and all kinds of feasible solutions are met out to them.</p>
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Official procedures for completion of Girls Hostel undertaken 2. An integrated computer centre has been set up. 3. Site has been delineated for rain-water harvesting.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar by Prof. Sadhan Chakraborty, Honble VC of Kazi Nazrul University on the occasion of 175th year celebration.	28/12/2019	28/12/2019	28/12/2019	500

2019	Academic Journal Conscientia published.	02/12/2019	02/12/2019	02/12/2019	13
2019	Cultural programme celebrating 175th anniversary of the College	27/12/2019	27/12/2019	28/12/2019	500
2019	Feedback from Stakeholders	26/10/2019	26/10/2019	30/10/2019	429
2020	Cultural Programmes on International Language Day	21/02/2020	21/02/2020	21/02/2020	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute has taken an initiative to arrange for Rain Water Harvesting, and higher authorities will be approached in the near future. Also, the institute strictly observes the 'No Plastic Zone' and 'No Smoking Zone' and encourages the students, staff and teachers to strictly abide by it.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	15
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil

Any other similar facility	No	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Online admission procedure	Applicants staying in remote locations had the opportunity to apply from their home or nearest cyber cafe.	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The bi-lingual college prospectus is uploaded in the institutional website. The printed copies of the prospectus are circulated to all the applicants at the time of admission. The prospectus provides extensive information regarding the Courses offered	02/07/2019	The prospectus is updated every year to provide latest information to the students seeking admission in our College. Follow up actions are taken on the basis of particular instances of violation of prescribed rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- i. Admission is conducted online, thus reduced paperwork.
- ii. Up-gradation of electrical fittings to reduce power consumption.
- iii. No smoking zones
- iv. Students, staff using a) Bicycles b) Public Transport c) Pedestrian-friendly roads

v. Planted trees to keep the environment clean and green by NSS.

vi. Plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Educational excursions were frequently organized by different departments of the college. These excursions, cultural programmes give the students the required exposure –over and above classroom study – to a range of issues that have both direct reference to current social, political and ideological questions. • College promotes research activities among teaching faculties. Teachers are encouraged to apply for different research grants and also to publish papers/articles in reputed national/international journals. Library and laboratory has been upgraded by State Government Grant. College also offers the scope to the young teachers to publish their articles by publishing the institutional journal "Conscientia". The journal already has been assigned with an ISSN Number: 2278-6554. • College has a complete online Admission Process for both UG and PG courses. All admission related notifications are uploaded in the college website. As soon as the results of different 102 examinations are published, the college notifies of the dates in which the applicants can submit the online application forms. The technological side of this online admission process is maintained by a competent outsourced agency. The Admission Committee monitors the entire process. • A well maintained medicinal plant garden is present within the college campus. This helps in inculcating the interest, awareness and responsibility towards our environment and its protection for sustainable development and also to maintain greenery in our campus. Some plants already existed in the College campus and some more have been planted. Establishment of medicinal plant garden also popularize the values of medicinal plants for primary healthcare. Some important medicinal herbs are planted and maintained in flower pots. It has been possible to document many plants, some of which are nesting areas of squirrels, crows, mynas, bees and ants. In addition to this, College has a Health Centre maintained by Physiology Department, a Language Lab maintains by English Department and Nature's Club maintains by Zoology Department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.krishnagargovtcollege.org/bestpractices19-20.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

a. All-Round Excellence At present, the college is host to 10 (ten) undergraduate departments (History, English, Sanskrit, Economics, Political Science, Physics, Chemistry, Mathematics, Botany and Physiology) and 4 (four) Postgraduate departments (Philosophy, Bengali, Geography and Zoology) which also runs undergraduate (Honours and Geeneral) courses. Students of Krishnagar Govt. College constantly prove themselves worthy of its reputation by earning laurels in academic excellence. Students of this institution are often rank-holders in their respective subjects in University Examinations, and this is a phenomenon widely observed across different subjects. b. Attention to a student's all-round development has been one of the great hallmarks of the education imparted by the college. Apart from helping the students in the advancement of their career, the college has attempted to create environmental as well as social awareness among them by organizing a number of programmes like tree plantation, health awareness camp, blood donation camp etc. through the NSS unit. Students of the college regularly take part in District and

Regional Level Sports events organised by the University of Kalyani, as well as cultural events such as essay competition, debates, extempore speech and quiz competitions. c. Contribution to Distance Education (Netaji Subhash Open University Study Centre) The college building and premises also serve as a regional study centre of Netaji Subhash Open University for the aid of students willing to benefit from the open-distance learning mode of education. At present, various certificate and diploma courses are offered by this study centre, in addition to Undergraduate and Postgraduate Degree Courses in various Arts and Commerce subjects. At the NSOU Study Centre, which uses the college building and premises, these Undergraduate and Postgraduate courses have continued since July 1998. Some Diploma courses, such PG Diploma in Public Relations and Advertising, Diploma in English Language Teaching are also offered here. More than 3000 students have enrolled themselves to this Study Centre this year. This fact only helps to illustrate the range and extent of the influence this Study Centre wields with regard to the educational needs of students who continue their studies through the open-distance learning mode. d.

Students' Welfare and Grievance Redressal Different types of financial assistance are provided to the students enabling them to continue with their studies by the State Govt., Central Govt. and a few other agencies. Students belonging to the SC/ST/OBC and economically weaker sections of the society are taken care of by the college beginning from admission into the college. The college provides a healthy environment to the students through several welfare means such as cheap canteen, the Students' Health Home Scheme, Grievance Redressal Cell, Career Counselling Cell and a fully functional Students' Section in the college office. The college has an active Anti-ragging Cell and an Anti-Ragging Squad to take prompt action in case of any untoward incidents on college premises. The college has constituted a committee on Gender Sensitization and Prevention of Sexual Harassment.

Provide the weblink of the institution

<https://www.krishnagargovtcollege.org/InstitutionalDistinctiveness.php>

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell (IQAC) of Krishnagar Govt. College, after due deliberation and consultation with the Officer-in-Charge, proposed the following future plans for the next academic session, for the purpose of facilitating the administration, smooth functioning of academic activities as well as implementing new initiatives in the college. PROPOSED FUTURE PLAN OF ACTION: a. To strengthen the 'online communication system' of the college, for the continuation of all types of academic activities during the pandemic situation, following necessary protocols. For the benefit of the students, the use of online teaching-learning platforms, adoption of digital methods for sharing e-resources and study materials and alternative virtual modes to conduct internal examinations, viva-voce, webinars may be explored. b. To encourage the different departments to continue existing subject-linked and form new discipline/curriculum-related platforms (e.g. Drama Club) for nourishing the mind as well as developing the professional skills in the students of the college. c. To open a computer centre for the students for developing basic computer knowledge and application skills and to promote digital literacy. This may help them become self-reliant in future. d. To organise numerous state/national/international-level seminars (including quizzes, lecture series, health awareness programmes) in the interest of the undergraduate and post-graduate students. e. To conduct external academic and administrative Audits for the betterment of the college. f. To arrange for the installation of solar panels within the college, and to progressively enable the institution towards self-sufficiency with clean energy. g. To organise the closing ceremony of the 175th Anniversary Celebrations of Krishnagar Govt. College, on the 27th of November, 2020, with various academic and cultural programmes. h. To celebrate

International Women's Day, International Language Day (Bhasha Dibas), and World Environment Day, with the participation of students, teachers and non-teaching staff. i. To give due encouragement to the faculty members of various departments of the college, for participating in Seminars, Workshops and Training Programmes, (both in offline and online mode) and extend all co-operation related to their Career Advancement Scheme.